

# Annual Implementation Plan 2010 Chatham Primary School No: 4314

Based on Strategic Plan developed for 2008 - 2011



No. 4314

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	Stephen Rothwell 15 <sup>th</sup> March 2010
Endorsement by Regional Network Leader	Insertion of a tick (✓) in the next column indicates that the Regional Network Leader has endorsed this Annual Implementation Plan	[Insert Tick Here] [Insert Regional Network Leader] [Insert Date]



## Strategic Intent

	Goals	Targets	One Year Targets																
<b>Student Learning</b>	<p><b><u>Goal 1:</u></b></p> <p>To improve student outcomes P – 6 in English and Mathematics with a focus on Writing, Speaking and Listening and Measurement</p> <p><b><u>Goal 2:</u></b></p> <p>To improve Year 3 &amp; 5 student NAPLAN performance in Reading,</p>	<p><b><u>Target 1:</u></b></p> <p>To improve the overall student performance with a particular focus on the percentage of students working above the expected level with teacher judgments against VELs in Writing, Speaking and Listening and Measurement.</p> <table border="1"> <thead> <tr> <th></th> <th>Targeted Average % of students performing above the expected level as per the Strategic Plan</th> <th>Average % of students performing above the expected level at Dec 2009</th> <th>Targeted % of students performing above the expected level at Dec 2010</th> </tr> </thead> <tbody> <tr> <td>Writing</td> <td>35%</td> <td>42%</td> <td>➤ 42%</td> </tr> <tr> <td>Speaking &amp; Listening</td> <td>35%</td> <td>46%</td> <td>➤ 46%</td> </tr> <tr> <td>Measurement</td> <td>35%</td> <td>36%</td> <td>➤ 36%</td> </tr> </tbody> </table> <p><b><u>Target 2:</u></b></p> <p>Year 3 Spelling to improve from below the 20% of Government schools (430 in 2009) to be in the top 20% (&gt;438) based on</p>		Targeted Average % of students performing above the expected level as per the Strategic Plan	Average % of students performing above the expected level at Dec 2009	Targeted % of students performing above the expected level at Dec 2010	Writing	35%	42%	➤ 42%	Speaking & Listening	35%	46%	➤ 46%	Measurement	35%	36%	➤ 36%	
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	<p>Spelling &amp; Numeracy</p> <p><b><u>Goal 3:</u></b></p> <p>To participate in the Assessment and Learning Partnerships Online System conducted by Melbourne University.</p>	<p>2009 benchmarks</p> <p><b><u>Target 3:</u></b></p> <p>Year 3 Numeracy to improve from below the 20% of Government schools (440 in 2009) to be in the top 10% (&gt;458) based on 2009 benchmarks.</p> <p><b><u>Target 4:</u></b></p> <p>Year 5 Reading to improve from below the 20% of Government schools (512 in 2009) to be in the top 10% (&gt;545) based on 2009 benchmarks</p> <p><b><u>Target 5:</u></b></p> <p>Year 5 Numeracy to improve from below the 20% of Government schools (519 in 2009) to be in the top 10% (&gt;536) based on 2009 benchmarks</p> <p>Target 6:</p> <p>Year 5 Spelling to improve from below the 20% of Government schools (514 in 2009) to be in the top 10% (&gt;525) based on 2009 benchmarks</p> <p><b><u>Target 6:</u></b></p> <p>To have the Principal and 3 Leading Teachers as PLT coordinators successfully complete Module 1 – “<i>Leading a Professional Learning Team</i>” and Module 2 – “<i>Assessment for Teaching and Learning</i>” as an intake 1 school as part of the ALPOS program</p>	
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	<p><b><u>Goal 4:</u></b></p> <p>To provide extra support for student working above and below their expected VELs level in Literacy and Numeracy</p>	<p><b><u>Target 7:</u></b></p> <p>To maintain extension programs and support program for students at risk in Literacy and Numeracy for Grades 1 - 6</p>	
<p><b>Student Engagement and Wellbeing</b></p>	<p><b><u>Goal 5:</u></b></p> <p>To improve student engagement and connectedness with learning and the school community</p>	<p><b><u>Target 8:</u></b></p> <p>To increase the Year 5 &amp; 6 classroom behaviour variable in the Attitudes to School Survey from the 3<sup>rd</sup> quartile (3.58 in 2009) to the 4<sup>th</sup> quartile (&lt; 3.67 based on 2009 benchmarks)</p> <p><b><u>Target 9:</u></b></p> <p>To increase the Year 5 &amp; 6 student safety variable in the Attitudes to School Survey from the 3<sup>rd</sup> quartile (4.42 in 2009) to the 4<sup>th</sup> quartile (&lt; 4.50 based on 2009 benchmarks)</p> <p><b><u>Target 10:</u></b></p> <p>To increase the Effective Discipline Policy variable in the Staff Survey from the 3<sup>rd</sup> quartile (85.4 in 2009) to the 4<sup>th</sup> quartile (&lt; 89 based on 2009 benchmarks)</p> <p><b><u>Target 11:</u></b></p> <p>To increase the Student Orientation variable in the Staff Survey from the 3<sup>rd</sup> quartile (90.7 in 2009) to the 4<sup>th</sup> quartile (&lt; 92 based on 2009 benchmarks)</p>	
<p><b>Student Pathways and Transitions</b></p>	<p><b><u>Goal 6:</u></b></p> <p>To create improved learning pathways in, out and across the school.</p>	<p><b><u>Target 12:</u></b></p> <p>To increase the Approachability and Transitions variables of the Parent Opinion survey by 5%</p>	

## Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
<b>Ensure that the Ultanet is effectively implemented into the school</b>	Identify Lead users to take part in the Ultanet training.	4 days training per person	Principal and nominated lead users	As per network schedule	Lead users trained
	Review e-learning plan to include Ultanet implementation strategy	Use DEECD guidelines and recommendations	Lead users, Principal, Ultanet Coach and school technicians	At completion of initial Ultanet training	Plan reviews and strategy developed
	Provide Professional Development programs regarding Ultanet implementation and use	Use DEECD resources, school developed strategy and state wide curriculum day on August 9 <sup>th</sup>	Lead Users, Principal and Ultanet Coach	Ongoing	All teachers to be using the Ultanet in some capacity
	Include Ultanet/ e-learning in all Professional Plans	Use DEECD/ school guidelines	Individual teachers	In review cycle	Relevant goals and actions sighted in PLP's
	Use FUSE site to access and develop online learning packages	Professional Learning around the use of FUSE	All teachers	From the middle of Term 1	All teachers have accessed FUSE site

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<b>To be awarded the next 2 stars in Waste and Energy as part of the AUSSI schools sustainability program</b>	Benchmark data established in the school's waste management and energy use	Using online SETS program	Assistant Principal	Ongoing	End of year data in Waste and Energy use have dropped below benchmarks
<b>Differentiated Curriculum</b>					
<b>Teacher observations and instructional rounds</b>					
