

**CYCLING POLICY FOR BIKES, RIPSTICKS, SKATEBOARDS AND SCOOTERS**

**1. PURPOSE:**

- 1.1 To offer an opportunity for students to gain experience of road safety and safe school travel, while recognising students' peripheral vision is still developing in the primary years.
- 1.2 To minimize reliance on motor vehicles and reduce the school community's environmental impact.
- 1.3 To promote a sense of self-esteem for students through independent and responsible riding.
- 1.4 To offer an opportunity to improve student fitness and physical activity.

**2. GUIDELINES:**

- 2.1. All students and siblings must comply with road safety rules.
- 2.2. Must wear appropriate clothing and safety equipment.
- 2.3. Students from Years 4, 5 and 6 only will be able to cycle to school.
- 2.4. All students in Year 4 to undertake Bike Education before cycling to school.
- 2.5. Students from P-6 may ride 'scooters' to and from school.
- 2.6. Each student must take responsibility for the safety and security of their own bike and scooter.
- 2.7. Storage will be provided for student's bikes and scooters at a designated area.
- 2.8. Rules for riding Bikes, Ripsticks, Skateboards and Scooters to School will be distributed at the start of each school year.
- 2.9. When travelling to and from school during school hours, cyclists must dismount and wheel bikes and scooters in designated streets within the immediate school boundary and between Benson and Wandsworth Streets.
- 2.10. Breaches of rules will be subject to discipline at the discretion of the supervising teacher.
- 2.11. No riding inside the school during school hours and then only after 3:45pm.

**3. BASIS OF DISCRETION:**

- 3.1 In exceptional circumstances, parents may seek permission from the Principal to allow their child in a younger grade to ride a bike to and from school if under their direct supervision. Permission is at the Principal's discretion.
- 3.2 Cycling privileges will be forfeited if students fail to comply with policies, at the discretion of the teacher-in-charge.

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**Status:** *Approved by School Council 2014*

**Policy Review Date:** *2017*