

PARENT PARTICIPATION POLICY

1.0 PURPOSE

- 1.1 To build a strong parent/staff partnership that draws on a common interest to maximise educational opportunities.
- 1.2 To build connections for families across the grade, year levels and school community through organised school and parent events.
- 1.3 To enhance student learning by providing effective communication between parents, teachers and students.
- 1.4 To establish a partnership between parents and staff in order that:
 - 1.4.1 School policies are developed by members of the whole school community
 - 1.4.2 The school's Vision and Values are developed by the whole school community
 - 1.4.3 The process of program development will include consultation and input from parents
 - 1.4.4 Cyclical evaluation will include a consultative process

2.0 GUIDELINES FOR ACTION

- 2.1 Parents will be encouraged to contribute to the development of education through the Chatham School Council and its sub-committees and by participation in specific education programs.
- 2.2 Clear guidelines, expectations and strategies should be provided as needed, for parents assisting in specific programs. These may include training sessions, discipline approaches, the need for confidentiality (Refer to Privacy Policy 1.0 Purpose) and opportunities for feedback, as appropriate.
- 2.3 Parents will be given an opportunity to give feedback on the effectiveness of activities and their role as a support person.
- 2.4 Class representatives will assist teachers in filling rosters as required for any special programs or excursions.
- 2.5 All parents assisting in classrooms, extra-curricula activities or events and on excursions must have a current Working with Children Check.

3.0 BASIS OF DISCRETION

- 3.1 The school curriculum is reliant on generous support from parents in giving time at both planning and specific program level.
- 3.2 While parental opinion and assistance is vital to education at Chatham Primary School, the judgement of staff as professional educators is final.

Status: *Approved by School Council – 2014*

Policy Review Date: *2017*