

HOMEWORK POLICY

1.0 PURPOSE

- 1.1 To reinforce and consolidate skills related to classroom learning.
- 1.2 To encourage the development of appropriate study habits and an ability to work independently and take responsibility for one's learning.
- 1.3 To develop a partnership between home and school learning.

2.0 GUIDELINES FOR ACTION

- 2.1 The school's homework policy will be communicated to parents at the commencement of each school year.
- 2.2 Classroom teachers will set homework weekly appropriate to each student's age, ability and specific needs. Open ended tasks will be provided, especially in the senior school.
- 2.3 In the Junior School (Prep – Year 2), homework may consist of:
 - Reading activities to, with and by parents
 - Spelling words
- 2.4 In the Middle School (Years 3 - 4), homework may be:
 - Extended to include simple tasks associated with classroom learning
- 2.5 In the Senior School (Years 5 – 6), homework will consist mainly of:
 - Independent reading on a daily basis.
 - Tasks to reinforce classroom work, research and projects, and where appropriate unfinished class work.
- 2.6 Students will be encouraged to access resources in the home and in the community.
- 2.7 All homework should be completed by the student without assistance. Parents are asked to encourage their children to fulfil tasks on time and to offer guidance. They should not do the homework for them.
- 2.8 Students and parents will be both encouraged and given opportunities to make comments and reflect upon homework tasks.
- 2.9 All homework will be corrected and timely feedback provided by teachers to students where appropriate.
- 2.10 The use of student diaries will be introduced at Year 5 to help manage homework.

3.0 BASIS OF DISCRETION

- 3.1 As students have outside commitments, several days should be allowed for the completion of homework.
- 3.2 Homework should not normally be set on weekends unless for research purposes.
- 3.3 More formal homework tasks may be introduced to Year 3 after Term 1 to allow for the transition from junior to middle school.

Status: *Approved by School Council – 2014*

Policy Review Date: *2017*